NATIONAL JUDGE ASSESSMENT FORM

Assessed judge _____ Judging Level _____

Competition _____ Date _____

Assessor _____

Apparatus : ☐Bars ☐Beam ☐Floor Categories: _____

Role : ☐ Apparatus Chief Judge
☐ Panel member
☐ Off panel assignment / Shadow judging

1. SELF-EVALUATION To be completed by the Assessed judge before the judges' meeting for the assessment session.			
Highlight or circle all that apply:			
I feel I have the skills and knowledge required to successfully perform as a judge at my current level.	I feel there are things that I need to learn or improve upon to successfully perform as a judge at my current level.	I feel I am ready to move up to the next level.	I would prefer to stay at my current level and not upgrade at this time.
My strengths as a judge are:			
The things that I would like to improve on as a judge are:			

The evaluation will take into consideration the work, the knowledge and the behaviour of the judge before, during, and after the competition.

2. PROFESSIONALISM			
Uniform (√ or x)	**(√ or x)**	**Conduct/Behaviour faults**	**(√ or x)**
- Meets requirements		- Leaving apparatus without permission.	
- Appropriate		- Engaging in inappropriate conversation with coaches.	
Preparation	**(√ or x)**	- Engaging in inappropriate or excessive discussion with other judges.	
In possession of all current judging material for the category judged (paper or digital copies readily available).		- Seeking evaluation of own score with any panel member prior to submitting own score (indicate frequency).	
- USAG Dev Program 2022-2026 Optional Code of Points - Applicable GymCan manual		- Using improper terminology (during the session and during the assessment afterward).	
- Clarifications		- Submitting scores promptly (always prompt, prompt most of the time, slow with the panel)	
- Applicable Provincial Documentation		**Comments:**	
Punctuality			
- For judges meeting, panel meeting, and on the FOP.			
Eyes on gymnast (2 routines)			
- Number of eyes down on two randomly selected routines			

3. WORKING KNOWLEDGE OF THE CODE (√ or x)		
Symbols (draw the correct symbol for any wrong, imprecise or absent symbols in the space provided) To use in conjunction with the table below.		
Wrong symbol	**Imprecise symbol**	**Missing symbol**
Values (indicate the skills which had no value indicated or which were credited the wrong value)		
No value	**Wrong values**	

4. ROUTINES – RANDOMLY SELECTED		#1	#2	#3	#4	#5	#6	#7	#8
a) Basic Information (√ or x)									
- Gymnast's name or number clearly marked									
- Order of rotation easily presented									
- Start Value clearly indicated									
- Own score well indicated									
- Final score well indicated									
- Indicating VP and SR									
- Indicating bonus									
- Indicating Chief Judge deductions									
b) Presentation									
- Use of proper terminology when discussing the routine									
c) Application of code in line with panel									
- Breakdown/justification of execution faults									
- Appropriate execution deduction for the errors									
- Breakdown/justification of composition with rationale									
- Appropriate composition deduction for the routine									
- Breakdown/justification of specific execution (throughout) deductions with rationale									
- Appropriate specific execution (throughout) deduction for the routine									
- Breakdown/justification of artistry with rationale (BB/FX)									
- Appropriate artistry deduction for the routine (BB/FX)									
d) Verification of the final score									
The difference between the assessed judge's original deductions and the average score. **Guideline:** Ave Score / Range / Difference 9.5-10.0 / 0.2 / (0.10) 9.0- <9.5 / 0.5 / (0.25) 8.0- <9.0 / 0.7 / (0.35) <8.0 / 1.0 / (0.50)	Final Score								
	Judge's Score								
	Difference								
Comments:									

5. The evaluator can highlight or circle applicable statements.

SUMMARY OF ASSESSMENT	Excellent	Proficient	Limited
Professionalism - Communicates effectively and appropriately - Uniform is appropriate - Is punctual - Behaviour is professional on the FOP and in the judges' meetings - Evaluates in an unbiased and objective manner - Maintains eyes on the gymnast for the entire routine	• Communicates clearly and effectively with panel judges. • Communicates clearly and effectively with coaches during inquiries. • Uniform is appropriate • Judge is always punctual. • Judge exemplifies professional and unbiased behaviour. • Judge maintains eyes on gymnast throughout the routine.	• Communicates adequately. • Uniform is mostly appropriate. • Judge is punctual most of the time. • Judge is generally professional and unbiased. • Judge looks down 1-4 times in two routines.	• Does not communicate adequately. • Uniform is not appropriate. • Judge was late for the judges meeting or the panel meeting or in between rotations and this had an impact on the competition. • Professionalism requires improvement. • Judge looks down more than 4 times in two routines.
Preparation and Organization - Is prepared for the assignment. - Materials are organized and readily available. - Records are organized and legible	• Is very prepared and organized. • Records and materials are legible, precise and organized.	• Is sufficiently prepared and organized. • Records and materials are sufficiently legible and organized.	• Lacks sufficient preparation and organization. • Records and materials lack sufficient organization and clarity.
Skill identification and values - Can identify all skills relevant to their level. - Credits appropriate value for the skills. - Can explain why a skill is not credited a specific value and the technical requirements of skills. - Uses appropriate terminology when discussing skills and routines.	• Able to identify all relevant skills • Credits appropriate values. • Is able to clearly articulate why a skill was not credited • Uses appropriate terminology.	• Able to identify most relevant skills. • Almost always credits appropriate values. • Is able to explain why a skill was not credited • Uses mostly appropriate terminology.	• Able to identify some relevant skills. • Sometimes credits appropriate values. • Is not able to accurately articulate why a skill was not credited. • Does not consistently use appropriate terminology.
Symbols - Symbol notation is accurate - Symbol notation is legible	• There are no incorrect, imprecise and/or missing symbols	• There are a few incorrect, imprecise and/or missing symbols	• There are several or many incorrect, imprecise and/or missing symbols
Application of deductions - Execution deductions are appropriate for the magnitude of the errors observed. - Execution deductions are appropriate for the specific errors observed. - Artistry deductions are applied appropriately for the routines.	• Execution deductions are appropriate and precise for the magnitude of the errors observed • Execution deductions are appropriate and precise for the type of errors observed. • Artistry and composition deductions are applied precisely for the routines.	• Execution deductions are mostly appropriate for the magnitude of the errors observed • Execution deductions are mostly appropriate for the type of errors observed. • Artistry and composition deductions are applied mostly appropriately for the routines.	• Execution deductions are often not appropriate for the magnitude of the errors observed or are inconsistent. • Execution deductions are often inconsistent for the type of errors observed. • Artistry and composition deductions are often not applied appropriately.
Apparatus Chief Judge abilities - Deals with inquiries effectively (listens to the inquirer, easiness, precise in transmitting pertinent information to inquirer). - Communicates with panel members (listening, leadership, effectiveness). - Communicates with minor officials (listening, leadership, effectiveness) - Deals with differences within the panel - Implements decisions	• Is a strong and effective leader. • Demonstrates excellent listening skills. • Is calm and effective when dealing with inquiries. • Deals effectively and appropriately with differences within the panel. • Effectively implements decisions.	• Is a mostly effective leader. • Demonstrates good listening skills. • Is mostly calm and effective when dealing with inquiries. • Deals mostly appropriately with differences within the panel. • Appropriately implements decisions.	• Requires more practice and experience to develop leadership abilities. • Does not listen effectively. • Is unsure, stressed and/or flustered when dealing with inquiries. • Has difficulty dealing appropriately with differences within the panel. • Has difficulty implementing decisions.

Comments from Assessor (if necessary or desired, but not required since the above form is very detailed)

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Comments from Assessed Judge

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Results:

☐ **Successful Assessment:** Based on this assessment, this judge is ready to upgrade their level and should be eligible to do so at the next course.

☐ **Unsuccessful Assessment:** Based on this assessment, the assessor and the assessed judge agree that the assessed judge is not ready to upgrade their level and should remain at their current level and concentrate on improving on the areas identified above.

☐ **Unsuccessful Assessment:** Based on this assessment, the assessor has determined that the assessed judge is not ready to upgrade their level and should remain at their current level and concentrate on improving on the areas identified above.

**** This assessment will be reviewed by the PSO Judging Chair and the WJC, a final result will be communicated to the Assessed Judge within one week.*

Date: _____